

WILLIAM P. LEE, JR., II
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USA – Citizenship DOB- 10/12/1965

EDUCATION:

George Mason University
Fairfax, VA 22030
Education Leadership/Administration
Master of Education, **2000 degree received**

Pennsylvania State University
State College, PA 16801
Curriculum & Instruction/Children's Literature
Master of Education, **1995 degree received**

University of District of Columbia
Washington, DC 20008
English Literature
Bachelor of Arts, **1993 degree received**

WORK EXPERIENCE:

English Teacher – Full time
Prince Georges County Public School System
High School
14201 School Lane
Upper Marlboro, MD 20772
September 2010 - **Present**

Literacy Coach – Full time
Montgomery County Public School System
Takoma Park Middle, Albert Einstein High, Blair High Evening Schl.
7361 Calhoun Place Suite # 190
Rockville, MD 20855
December 2003 – June 2009

Assistant Principal – Full time
Baltimore City Public School System
Windsor Hills Elementary &
Highlandtown Middle School
200 East North Avenue
Baltimore, MD 21202
August 2000 – November 2003

English Teacher – Full time
Arlington County Public School System
New Directions – High School
920 North Pollard Street
Arlington, VA 22203
June 1997 – June 2000

Adjunct Instructor/English – Composition I & II
Coppin State University/University of Maryland System
2500 West North Avenue
Baltimore, MD 21216
June 1996 – June 1998

English Teacher/Secondary – Full time

Baltimore City Public School System

Harbor City High School

790 West North Avenue

Baltimore, MD 21207

October 1995 - June 1997

PROFESSIONAL LICENSURE - MD State: **APC, Admin I & II, and English**

Exemplification of job related responsibilities:

Literacy Coach – Montgomery County Public School System:

During the past fourteen years, I have served in various capacities within numerous secondary and post-secondary institutions. Namely, I have been employed as a Master-Teacher/Coach, Teacher, College Instructor, and Assistant Principal. Currently, I am a Literacy Coach for teachers across all academic disciplines within the school – **Albert Einstein High School**. Specifically, my knowledge of effective methods for teaching writing and current educational research relevant to “best pedagogical practices” undergirds the support that I provided novice and experienced teachers to infuse effective reading, writing, critical thinking, and communication strategies into their daily instruction. I was tasked with mentoring, modeling, and providing exemplary pedagogical planning and implementation coaching for teachers. I planned, researched, and implemented training seminars in consultation with other colleagues to address areas in which teachers demonstrated a need for improvement and/or requested support.

English Teacher – Montgomery County Public School System:

For three years, I was employed as a High School English teacher with MCPSS. I was responsible for developing and implementing daily lesson plans, administering District assessments, and using standardized formative and summative tests to evaluate student needs and maximize student academic growth. I taught a diverse group of students in grades 9-12: English language learners from various continents. Students’ academic levels and classes spanned a range from Honors and college level to limited English proficient learners. English instruction included writing and critical reading training, speech and oral communication, literary critique & analysis, and research.

Assistant Principal -Baltimore City Public School System:

During my tenure with the Arlington County School System, I earned a second Master’s degree in Education Administration. Thereafter, I secured employment as an Assistant Principal with the Baltimore City Public School System. For three years, I was employed as an Assistant Principal for elementary (1yr.) and middle school (2yrs). In this capacity, I directly managed a staff of 20 teachers and 350 students. My responsibilities included writing bi-annual teacher evaluations, daily visiting classrooms to ensure teachers were effectively executing the BCPSS curriculum, conducting monthly staff meetings, disseminating student discipline including suspensions and expulsions, hiring and training teaching staff, and maintaining on-going communication with parent, community, district, and city stakeholders. Additionally, I chaired school committees related to textbook selection and adoption, attendance, curriculum implementation, community involvement, and staff development. I performed the full range of responsibilities expected of a supervisor/manager.

English Teacher - Arlington County Public School System:

Following the teaching experiences delineated below, for three years, I was employed as a High School English teacher with ACPSS. The school’s pupils are students expelled from the public schools and/or court adjudicated. I was responsible for developing and implementing daily lesson plans, developing and administering pre & post assessments, developing and employing formative and summative tests to evaluate student learning outcomes. A thorough knowledge of ACPSS curriculum and Virginia Standards of Learning informed my daily instructional pedagogy. Additionally, I employed a variety of multimedia and multimodal instructional strategies to meet the unique needs of a diverse student population. During my three year tenure, I taught 9th-12th grade English courses. English instruction included writing and critical reading teaching, literary critique and analysis, and research.

English Adjunct Instructor- Coppin State University/University of Maryland System:

While employed as a teacher with Baltimore City, I also worked for several years as an English instructor for Coppin State College. My responsibilities included teaching several sections of English Composition I & II and World Literature. I developed course syllabi, met regularly with students to support their growth, provided clear and

effective feedback relative to students' strengths and areas requiring improvement. I established and maintained a climate that promoted intellectual curiosity, mutual respect, and openness towards global perspectives and tolerance of cultural differences.

English Teacher -Baltimore City Public School System:

I began my teaching career by working for two years as a High School English teacher with BCPSS. The school is designed to meet the unique needs of former drop-outs, adjudicated youth, and/or pupils expelled from their home-based schools. In this capacity, I taught English to students in grades 9-12. English instruction included writing conventions, grammar and syntax, literary analysis, and research.

Links to News coverage of single-gender pilot program I began in MCPS:

#1 News Channel 8 Coverage link:

All-male Class at Albert Einstein High School Helps Raise Grades

(posted 03/31/2009 at 06:02 PM)

An Albert Einstein High School teacher is trying a unique approach to improve student performance by creating the first gender-specific class in Montgomery County public schools.

To Read More:

<http://clkurl.com/?em609057>

#2 Washington Post article link:

1. All-Boys Honors Class Aims to Raise Bar - washingtonpost.com
<<http://www.washingtonpost.com/wp-dyn/content/article/2009/04/01/AR2009040101970.html>>

William Lee checks the progress of students analyzing Aristotle's "Poetics" in his all-boys honors English course at Albert Einstein High School. ...

www.washingtonpost.com/wp-dyn/content/article/2009/04/01/AR2009040101970.html -

#3 Gazette article link:

1. Albert Einstein High School tries all-male English class
<http://www.gazette.net/stories/03262009/montnew170107_32488.shtml>

Mar 26, 2009 ... Albert Einstein High School is home to the first deliberately gender segregated ... When William Lee learned at a staff meeting last fall that academic performance by ... The Gazette | 9030 Comprint Court | Gaithersburg, ...

www.gazette.net/stories/03262009/montnew170107_32488.shtml - 33k -

#4 link to Pictures from the all male class trips can be accessed by clicking on the link below

<http://www.williampleeclass.com.shutterfly.com/>

#5 A link to the local channel 7 news coverage of the event can be accessed at the following link:

http://www.wjla.com/news/stories/0309/605292_video.html?ref=newsstory