

Nyree L. Smith

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EDUCATION & CERTIFICATION

M.Ed concentration in Administration and Supervision	Bowie State University
M.Ed concentration in Reading	Bowie State University
B.A. concentration in Special Education	New Jersey City University
▪ Administrator II Certificate	July 2017
▪ Administrator I Certificate	May 2013
▪ Maryland Special Education Certificate for K-8	August 2005
▪ Maryland Reading Specialist Certificate for K-12	December 2007
▪ Maryland Crisis Prevention and Intervention Certificate	May 2017
▪ New Jersey Special Education Certificate for K-12	August 1999

EMPLOYMENT HISTORY

Acting Principal Imagine Foundations at Morningside Public Charter	Oct 2017 to Jan 2018
Academic Facilitator Imagine Foundations at Morningside Public Charter	2016 to Present
Mentor Teacher Office of Talent Development	2014 to 2016
School-Based Testing Coordinator High Point high school	2010 to 2014
Gear Up Summer Coordinator High Point High School	Summer 2012
Continuing Professional Development Instructor Prince George's County Public Schools	2008 - 2011
Reading Specialist High Point High School John Carroll Elementary School	2008 – 2010
Special Education Teacher Kenmoor Middle School Alfred E. Zampella School Ollie E. Culbreth Jr. School	1999 – 2008

PROFESSIONAL EXPERIENCE

LEADER

- Assists with the design and delivery of effective lessons through coaching, co-teaching, and demonstration lessons using the *Framework for Teaching* and Curriculum Framework Progress Guides instruction.
- Acts as team lead to develop and implement a year-long professional learning opportunities for all new teachers to Prince George's County Public Schools;
- Supports school-based leadership teams on Learning and Instructional Walks;
- Assists schools with assessing their school's needs;
- Developing professional development plans for schools based off Learning Walk data;
- Analyzing data to assist in the development of school improvement plans;
- Acted as the school-based lead in the implementation of district and school-based assessment programs (Performance Matters, NWEA, etc.);
- Provided leadership in implementing curriculum directives and initiatives, coordinated reading incentive

activities and distribution of materials, and communicated to parents about the reading/language arts program;

- Conducted staff development which included coaching teachers to deliver strong instruction programs, mentoring new teachers and suggesting appropriate instructional materials;
- Utilized multiple data sources in support of the data driven decision-making efforts of school leadership;
- Interpreted test results and provided written interpretation and analysis for school and individual teacher use, inclusive of the MSDE Web Sites (www.mdk12.org, www.mdreportcard.org, www.marylandpublicschools.org) and Performance Matters.
- Developed a teacher leadership program at Imagine Foundations at Morningside “Teacher 2 Leaders”
- Utilized community connections to have Pearson gift the school two math programs.

MENTOR

- Provides teachers with assistance in the implementation of best instructional practices in K-12 core content-area classrooms with an emphasis on Common Core;
- Assists with the design and delivery (including co/team teaching) of effective lessons using the Framework for Teaching and Curriculum Framework Progress Guides.
- Analyzes student needs, including data analysis for instructional decision-making;
- Assists teachers in assessing students’ abilities and strengths to identify appropriate learning modalities;
- Provides structured opportunities for peer coaching and reflection on lesson design, delivery, and assessment in order to appropriately adjust instructional practices;
- Provides support for teacher leaders in various schools
- Established a monthly Saturday professional learning opportunity for staff based on their needs and school observation data.

EDUCATOR

- Taught Math, Reading/ Language Arts, Science and U.S. History
- Organized cooperative learning activities;
- Managed paraprofessionals and Co-Teachers to support special needs student’s accommodations;
- Conducted individual student conferences;
- Assisted chairperson of the Special Education department
- Provided Reading/Language Arts coaching and support for classroom teachers

ORGANIZER

- Assists with the coordination of New Teacher Boot Camp at Prince George’s County Public Schools
- Organized, managed, and implemented all standardized testing within the building, included training of staff, maintained accurate and completed records,
- Developed the test calendar, provided and completed all testing documents to the Department of Testing by established deadlines;
- Planned and conducted Professional Development opportunities

COMMITTEES/ ORGANIZATIONS

Aspiring Leaders Program for Student Success Cohort 8 (2019 – 2020)

Delta Sigma Theta Incorporated

Human Resources New Teacher Induction Ambassador (2016)

Professional Educator Induction Program (PEIP) Team Lead (2014 - 2016)

Instructional Leadership Team (2009 - 2014)

Positive Behavioral Interventions and Supports (PBIS) Coordinator (2010 - 2011)

State of Maryland International Reading Association Council (SoMIRAC)

School Planning and Management Team (SPMT) (2009 - 2014)